

# Newspaper Report



In this section you will find a teacher's introduction about why the press is an important part of the Scottish Beaver Trial and activity sheets to help your students.

**Newspaper Report Teacher Introduction**

**Report Template With Headline**

**Report Template Without Headline**

# Newspaper Report



A big part of the Scottish Beaver Trial is letting people know what is happening. The easiest way to do this is by using the press.

Whether it is television or the written word, it is a vital part of not only keeping people up to date but also of gaining more support from different social groups.

This activity is a written news report but it works equally well as a 'live' television report, or filmed if you have the facilities. This can also go towards the IT part of the curriculum.

## Suggested session:

- The Scottish Beaver Trial introduction powerpoint can be shown to the groups to give them an understanding of the project, where it is and what a beaver is.
- The students can work in groups or alone to then research and write a newspaper article about the Scottish Beaver Trial, for examples of beaver news you can look at the website [www.scottishbeavers.org.uk](http://www.scottishbeavers.org.uk).
- This can be done as a factual article or the students can use their imaginations to create a story about the beavers or the Trial. The article can also be written from the point of view of the beavers themselves!
- This activity also works as a homework/extra following some of the other activities or the Scottish Beaver Trial outreach session.

## Additional activities:

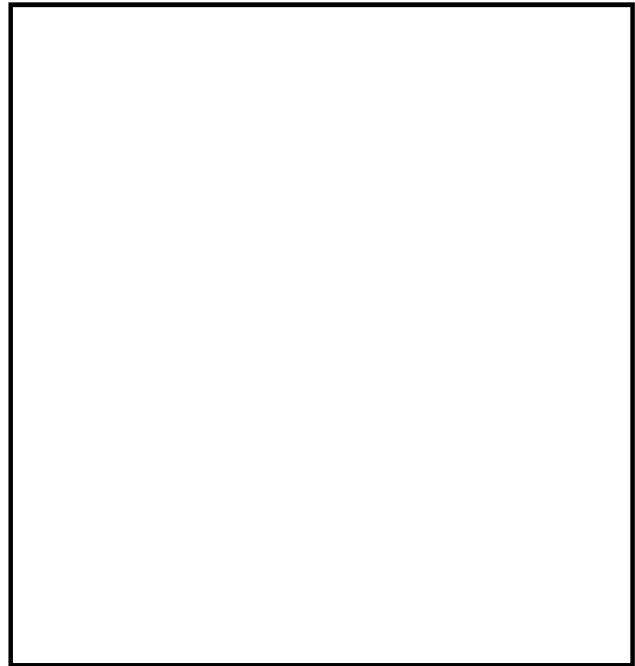
- Students can make promotional material for the Scottish Beaver Trial, leaflets, posters etc.
- This session can link with the debate.

## Resources:

- Introduction presentation and film
- newspaper template
- pictures
- useful websites list



# BEAVERS ARE BACK!



by \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

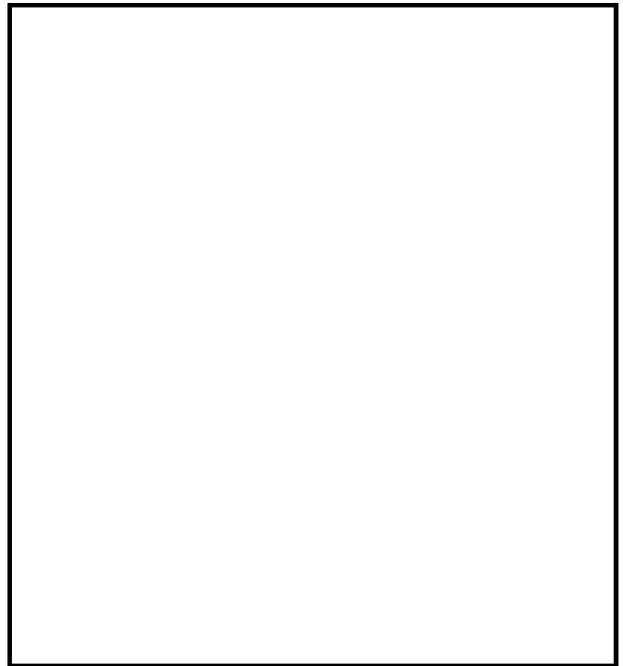


---

---

---

by \_\_\_\_\_



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---